

Name.....Stream.....

**UGANDA CERTIFICATE OF EDUCATION**

**ENGLISH PAPER 112/2**

**TIME: 2 HOURS**

**INSTRUCTIONS**

- All questions are to be attempted
- All answers must be written on this question paper

1. Read the following passage carefully and then answer the question that follows.

Outbreak of cholera has been reported in different parts of the country and yet the disease can easily be prevented by observing simple hygiene. Cholera is a deadly diarrhea causing disease. It causes sudden and serious passing of watery stool and vomiting. This leads to rapid loss of water from the body, weakness and death, sometimes within three to four hours if the sick person is not treated promptly. It is not contagious through it is an infectious disease. Cholera is caused by germs called vibrio cholerae transmitted from someone infected by the disease or through drinking water containing the stool or vomit of a person who has cholera. It can also spread when people touch the stool or vomit of the sick person and later touch food, water or cooking and eating utensils such as plates without washing their hands.

Other sources of cholera infection are raw or poorly cooked fish and other sea foods, raw fruits and vegetables as well as other foods that have been contaminated by cholera germs during preparation or storage. In the city, cholera spreads very fast because of poor drainage, especially in slums.

However, cholera can be prevented by ensuring that all families have latrines. In cities, the erection of new structures that have no toilets should be banned. This policy can easily be implemented if local authorities register all houses that have no latrines and forward the lists to the relevant authorities for action. The Ministry of Health and UNICEF can supply tablets to the city authorities for distribution to families for treating their drinking water. Each family can buy an empty new jerrycan purposely for keeping treated water for consumption.

Apart from the above, any person passing frequent watery stool and vomiting should be taken to a health centre or a hospital immediately. Stool, vomit and all articles used by the patient should be sprinkled with germ-killing solutions. Apart from keeping toilets and latrines clean, germ-killing- solutions should be added to the water used to clean them. It follows also that after visiting a toilet, people should wash their hands thoroughly. Flies should be kept away from food and toilets.

Furthermore, all water for drinking cooking, preparing food, washing dishes and other utensils should be boiled and drops of chlorine should be added to it. In case of

death, the dead should be buried as soon as possible and overcrowding, feasting, handshaking and preparing food should be completely avoided at the funeral.

Cholera victims repeatedly pass large amounts of watery stool which looks like water in which rice has been boiled and vomit large amounts of fluid. The patient becomes light and lean very fast and breathes fast. The wisest action to follow, therefore, is to prevent loss of body water by giving one plenty of fluids to replace the water and salts being continuously lost. The patient should then be rushed to hospital. Another strategy that has been adopted mainly by the youth has been to avoid handshakes while greeting.

**In about 130 words, summarize the causes, spread and prevention of cholera**

**ROUGH COPY**

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## FAIRY COPY

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**2. A** Read this passage carefully and then answer the questions that follow.

The school's rickety and half-dead fife-band was in full session,. Each class stood in twos in rigid military fashion. All the teachers, six of them, were standing on the school veranda, in the shade, while the children stood in the scorching sun. Each class teacher stood in front of his class and barked orders. The newly admitted class one boys were unruly and noisy. They had not yet been initiated into the military discipline, which prevailed on such occasion. It was only a matter of time.

While they were so engaged, Torto who was in another file, was looking intently in Mensa's direction; he was trying to wink and smile at him, hopping that Mensa too would wink and smile reassuringly back at him. Unfortunately, Mensa would not look his way; Torto therefore had to persist, and he was so taken up by the fruitless task that when the teacher on duty bellowed "Mark time!" he did not hear him. Mr. Lomo, the impressive head teacher, who stood aloof both from pupils and teachers, noticed Torto's inattention, but waited for more evidence. Mean while Torto was still winking and smiling. The teacher on duty yelled again, "Right turn!" and then "Quick march!" Torto was standing without any intension of moving when a boy immediately behind him, marched and bumped into him. The boy who humped into him was so startled that soon after the bump; he nudged Torto in the ribs to get moving so that they would soon not be caught. Torto was so startles by the well-intentioned nudge that he squealed.

"Halt." cried Mr. Lomo. The whole school came to halt. The boy playing the bass was so taken aback by the thunderous cry of halt that he gave the already tired drum a big superfluous bang, which marked time for nobody. He had to pray to God at Once that no ill should befall him for striking the bass drum when it should have and he had been warned before. He had been accused by the head teacher of playing the bass not to keep time, hut to satisfy his juvenile list for hitting things.

"Torto! Come forward!" Mr. Lomo thundered. Torto, thinking that Mensa had reported him, decided to run away at one, never to return. But the shock he had on hearing his name mentioned paralyzed him.

"Torto! I say. Come forward!" cried Mr. Lomo, this time brandishing a stout cane he held in his hand.

The whole place was quiet as a courtroom just before the judge pronounces a sentence.

Torto once more thought of bolting, but he knew too much about the school. Just as he had been told in detail that the wife of the head teacher was selfish and wicked, so also had it been explained to him in graphic language that it was hopeless and indeed dangerous for a class-one boy to run away from school; Mr. Lomo would order the secretly nudge and twist all parts of his body that they would give him hell before the worse hell followed.

He therefore obeyed and went forward. By the time he reached the head teacher, who stood tight-lipped and over –powering, his mind had become completely blank. Mr. Lomo spoke aloud and said. “Attention, everybody! This boy Torto standing before me, while the master on duty was giving orders, was laughing and winking. When you were all ordered to march, he was so engaged in naughtiness that he wouldn’t budge.”

“Whip him!” the whole school roared to the skies.

**Questions**

2.1 Give three examples from the passage that show that some aspects of this school resemble life in the army.

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2.2 Name two ways in which this assembly was more unpleasant for the children than for the teachers.

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2.3 Why didn’t Torto hear the teacher’s orders?

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2.4 Why did Torto finally decide against bolting?

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2.5 Give the meaning of each of these words as they are used in the passage

(i) Unruly

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(ii) Fruitless

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(iii) Aloof

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(iv) Superfluous

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2. B Read the passage below and answer the questions that follow.

But I could not bring myself to say the same for drill. How I hated having to get up at five-thirty in the morning and turn out on the courtyard for a routine March! I used to arrive feeling, and no doubt looking, half asleep. But this didn't last long. Soon we were shaken to attention by loud roars from a massive figure which must have weighed all the six hundred kilogrammes- our drill master. I could never keep in step, a step, a thing which used to annoy the man beyond measure, and my legs were constantly being jolted into position by the shocks and tremors of his thunderous voice. The only light relief of his hour of torture was to watch him giving orders as we stood at ease. His stomach was so large that every time he bellowed, it moved up and down with the vibrations. This tickled me so much that I had a hard job to prevent myself laughing aloud.

It was my housemate who probably had the most to contend with as far as I was concerned, and it was not surprising that he labeled me 'an impossible chap.' To such a keen disciplinarian, I must have been a hard person to bear. It was not so much that I was unwilling to abide by the rules and regulations, in fact I tried desperately hard to do so, but throughout my life, I have always found it most difficult to detach myself to order from anything in which I have become engrossed. A most annoying restriction was the roll-call each Sunday evening which was followed by a service in the chapel. It was essential that every student should be present for roll-call or have a pretty good reason for absenting him/herself.

In Aggrey house, our housemaster was just about as strict as it was possible to be and the words with which he criticized us were like whiplashes. It was because of my fear of having to come up face to face with him and endure these cutting remarks that I would move heaven and earth in order not to be late for roll-call. But once it didn't work out. I had borrowed somebody's bicycle to go to Accra and was on my back at breakneck speed, when a small girl rushed out into the road in front of me. I braked and swerved and threw myself off the machine. The child had fallen in a heap in the road and was screaming with fright, but I had luckily avoided hurting her. However, I couldn't leave her in the road screaming, so I took her to her mother and left my last two shillings with her, a peace offering.

I found that I was badly bruised and my knee was grazed and bleeding, but remembering the all-important roll-call, I hobbled to my bicycle, remounted with some difficulty and rode on as fast as my raw and aching limbs would allow me.

Immediately chapel was over, the housemaster lost no time in making his way to my dormitory. I told him I felt ill and tried my best to look at it, but he was not easy to conceive.

**Questions**

2.6 What is the author’s reaction to the drill master’s personality?

- A. Laughter
- B. Terror
- C. Respect
- D. Attention

2.7 The impression we get of the housemaster’s character is that he is

- A. insulting but lenient
- B. stubborn and unsympathetic
- C. strict but sympathetic
- D. strict and tough

2.8 Having knocked down the girl, the author gave money to her mother

- A. to pay for medical costs
- B. to show he was sorry
- C. as a bribe
- D. to buy the girl gift

2.9 The cause of this accident as mentioned in the passage was:

- A. the writer who was riding the bicycle too fast
- B. the girl who crossed the road intentionally
- C. the girl’s mother who was not around to prevent the accident
- D. the bicycle that was too old.

2.10 The author’s intention in this passage is to describe

- A. how much he enjoyed himself during his school days
- B. the teachers and routine in his school
- C. the reason for roll-call at the school
- D. how he got involved in a bicycle accident.

3. B read the following sentences according to the instructions given without chining the meaning

3.11 Juma offered to lend me his Camera. (Re-write beginning “Would .....??? Said Juma)

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3.12 The animals can be photographed by tourists from the safety of a vehicles. (Begin: Sitting safely in a vehicle.....)

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3.13 Saidi’s father would not let him go to Sudan. (Begin: Saidi’s father prevented.....)

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3.14 He said she was behaving disgracefully towards his parents. (Begin: He complained of.....)

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3.15 "Do you know when your brother will arrive, Kamau???" She asked. (Begin: She asked Kamau.....)

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3.16 The only reason Atieno wouldn't buy the ring was that it was too expensive. (Begin: If only the ring .....) )

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3.17 Although the examination was difficult, none of the candidates panicked. (Begin; In spite of.....)

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3.18 My mother is short-tempered. She beat up my little sister for breaking the plates. (Re-write as one sentence using: Owing to)

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3.19 That pool is too dirty for swimming. (Use ...not....)

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3.20 As soon as he entered the train, it steamed away. (Begin: No sooner.....)

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3. B Complete the sentences with the most suitable answer among the given alternative. Put a ring around your best choice.

3.21 It is raining now, so we would get wet if we.....out

- A. go
- B. went
- C. had gone
- D. have gone

3.22 She came here .....the aim.....seeing him

- A. with, of
- B. on, of
- C. about, of
- D. For, of

3.23 The rules of the game are.....complicated than you can imagine

- A. very far
- B. far more



- C. the more  
D. much far
- 3.24 Good player are required; .....secondary school students  
A. actually  
B. preferably  
C. reasonably  
D. really
- 3.25 .....I have known her, we have been great friends  
A. Until  
B. When  
C. Now  
D. Since
- 3.26 Stop that noise,.....?  
A. are you  
B. will you  
C. aren't you  
D. won't you
- 3.27 Ojambo's second wife was even .....extravagant his first  
A. very  
B. least  
C. more  
D. most
- 3.28 If I .....strong enough, I would fight a lion  
A. had been  
B. have been  
C. am  
D. were
- 3.29 He spent .....unhappy childhood in the care of his step mother.  
A. rather  
B. a rather  
C. rather a  
D. such
- 3.30 Mabel was not invited to the party but she got wing of it. This expression means she;  
A. got something from it.  
B. got to know about it.  
C. smelled the food cooking and came in  
D. was afraid she would not be invited

**END**